

CARLISLE AREA SCHOOL DISTRICT

SECTION: PROGRAMS

TITLE: CURRICULUM DEVELOPMENT

ADOPTED: May 18, 2006

REVISED: January 16, 2019

105. CURRICULUM DEVELOPMENT

Purpose

The Board recognizes its responsibility for the development, assessment and improvement of the educational program of the schools. To this end, the curriculum shall be evaluated, adapted and developed on a continuing basis and in accordance with a plan for curriculum improvement. [1]

Definition

For purposes of this policy, **curriculum** shall be defined as a series of planned instruction that is coordinated, articulated and implemented to result in achievement of specific knowledge and skills, and application of such knowledge, by all students. [2] [3] [4]

Authority

The Board is responsible for the curriculum of the district's schools. The curriculum shall be designed to provide students the opportunity to achieve the academic standards established by state and federal government. [1] [3] [4]

In order to provide a quality educational program for district students, the Board shall adopt a curriculum plan that includes the requirements for courses to be taught; subjects to be taught in the English language; courses adapted to the age, development and needs of students; and a remediation plan for students not achieving proficiency. [1] [3] [5] [6] [7] [8]

Guidelines

The district's curriculum shall provide the following:

1. Continuous learning through effective articulation among the schools of this district.
2. Continuous access for all students to sufficient programs and services of a library/media facility and classroom collection to support the educational program. [9]
3. Guidance and counseling services for all students to assist in career and academic planning. [10]

4. A continuum of educational programs and services for all students with disabilities, pursuant to law and regulation. [11]
5. Language Instruction Education Program for English Learner students, pursuant to law and regulation. [12] [13]
6. Compensatory education programs for students, pursuant to law and regulation.
7. Equal educational opportunity for all students, pursuant to law and regulation. [14] [15]
8. Career and technical education, pursuant to law and regulation. [16]
9. Educational opportunities for exceptionally gifted students pursuant to law and regulation. [17]
10. Regular and continuous instruction in required safety procedures.

Secondary Council

The district shall have a Secondary Program Council.

The membership shall consist of the Director of Curriculum and Instruction, Director of Special Education, Director for the Center of Career and Technical Education, program chairs, and the secondary building principals.

The members of this council shall keep abreast of current educational writings, curriculum projects, research and techniques of instruction in their subject area.

The council shall initiate studies, pilots, and innovations in the curricular and instructional program of the schools.

It will be the responsibility of each member to keep informed of the total educational program and to relay this information to the members of his/her department. A vital responsibility of this council shall be to provide the necessary articulation and coordination throughout the school program.

The Director of Curriculum and Instruction shall serve as chairperson of this council and provide the liaison between the council and the administrative staff, the Superintendent and the Board.

Delegation of Responsibility

As the educational leader of the district, the Superintendent shall be responsible to the Board for the development of curriculum. The Director of Curriculum and Instruction shall establish procedures for curriculum development, which ensure the utilization of available resources, and effective participation of administrators and teaching staff members. [1]

A listing of all curriculum materials shall be made available for the information of parents/guardians,

students, staff and Board members. [1] [19]

With prior Board approval, the Superintendent may conduct pilot programs as deemed necessary to the continuing improvement of the instructional program. The Superintendent shall report periodically to the Board on the status of each pilot program, along with its objectives, evaluative criteria, and costs.

The Board directs the Superintendent to pursue actively state and federal aid in support of research activities.

Legal References

1. 22 PA Code 4.4
2. 22 PA Code 4.3
3. 22 PA Code 4.12
4. Pol. 102
5. 24 P.S. 1511
6. 24 P.S. 1512
7. Pol. 107
8. Pol. 127
9. Pol. 109
10. Pol. 112
11. Pol. 113
12. 22 PA Code 4.26
13. Pol. 138
14. Pol. 103
15. Pol. 103.1
16. Pol. 115
17. Pol. 114
18. Pol. 805
19. Pol. 105.1
- 22 PA Code 4.21
- 22 PA Code 4.22
- 22 PA Code 4.23
- 22 PA Code 4.25
- 22 PA Code 4.27
- 22 PA Code 4.29
- 22 PA Code 4.82
- Pol. 100
- Pol. 106
- Pol. 116